



Pre-Apprenticeships for Low Voltage Electricians

Application for Summer and Fall 2026. Due 11:59pm on May 31, 2026.

Please fill out the form carefully. This form will take you an estimated 20-30 minutes to complete. Completion of this form DOES NOT guarantee acceptance to the program. For questions, contact coordinators at Blue Lake Rancheria, on behalf of the Four Tribes' Electrician Pre-Apprenticeship Program:
epap@bluelakerancheria-nsn.gov

Name *

First Name

Middle Name

Last Name

Birthday *

Date

Gender *

Physical Address (The address where you reside. No PO Box) *

Test

Street Address

Street Address Line 2

Blue Lake

City

California

State

95525

Postal / Zip Code

**Mailing Address (If different than your physical address. Can include PO Box.
Write "Same" if same as above)**

Same

Street Address

Street Address Line 2

City

State

Postal / Zip Code

E-mail *

example@example.com

example@example.com

Phone Number *

(555) 111-2222

Tribal Citizenship/Membership *

None

(Example: Yurok Tribe. If none, write "None")

Indigenous Descendancy, if applicable

None

(Example: You are also Karuk, Tolowa, Wiyot, etc. If none, write "None").

How did you hear about the program? *

- Direct Email
- Employer or Colleague
- Family or Friend
- TERO (Tribal Employment Rights Office)
- Social Media
- Radio or News
- Website Visit or Search Engine
- Other

About the Application

You will be asked for your education/training background, current employment, career interests, skills, support services used/needed, and household information. We will use this information to select participants who will benefit the most from the pre-apprenticeship program for low-voltage electricians. You will choose your preferred dates for the Summer or Fall Session at the end of the application.

Your honesty and ability to answer all questions will help determine your suitability for this program and potential to be successful in this program and beyond.

Please read and acknowledge the following: This form is completed manually and does not contain content generated by artificial intelligence (AI), such as ChatGPT, Google AI, and similar programs. All responses are my own. *

I have read and agree with the acknowledgement

EDUCATION STATUS

Section 2 of 8

Please check all that apply, including currently enrolled in obtaining: *

- No high school diploma or GED/HiSet
- High school diploma
- GED/HiSET
- College degree
- Vocational/technical school certificate/degree
- Some college or vocational/technical school

Do you have additional trainings and certifications, either completed or currently obtaining? If you have an active CPR and/or OSHA certificate, you must say "Yes". If accepted to the program, you will be asked to provide a copy of the certificate. *

- No
- Yes
- Other

Highest grade of school completed *

Example: 9th grade

High school name: *

High school graduation year (or anticipated) *

GED or HiSET? *

GED/HiSET year obtained (or anticipated) *

GED

HiSet

1111

Do you have more than one college degree, or are currently enrolled in obtaining a second, third, etc? *

Yes

No, I have (or obtaining) one college degree

College name *

Test

College degree year obtained (or anticipated) *

1111

Degree Type (AA, AS, BA, BS, etc) / Major *

Test

School name *

Test

Vocational / technical school certificate / degree year obtained (or anticipated) *

1111

Certification / Degree name *

Test

School name *

How many credit hours (or equivalent) did you complete, and during what time period?: *

Example: 20 credit hours total over 2 years (2020-2022)

Name of degree / certificate / training you were working towards: *

Please describe any other details about your level of education: *

What trainings have you completed/anticipate completing? What certifications have you obtained/anticipate obtaining? (If more than 5, please list the most relevant) *

	Training/Program Name	Training Organization	Year Completed or Anticipated	Certification /credentials received?
1	Test	Test	Test	Yes 
2				
3				
4				
5				

Current Employment Status

Section 3 of 8






What is your CURRENT employment status? Select one that best applies *

- Employed full-time
- Employed part-time and seeking full-time employment
- Employed part-time and NOT seeking full-time employment
- Unemployed and seeking full- or part-time employment
- Unemployed and NOT currently seeking full- or part-time employment
- Attending school full or part-time (college, vocational/tech school, etc.)

Do you have more than one current employer? *

- Yes
- No

Current Employers *

	Employer Name	Job Title	Full or Part-Time?
1	Test	Test	Full-Time 
2			
3			
4			
5			

Employment, Training, and Education Advancement

Section 4 of 8

Are any of the following issues currently preventing you or making it difficult for you to complete trainings and/or secure and keep a job (Check all that apply)? **IMPORTANT: Information shared will be used for curriculum programming. Response will not be used to disqualify candidates. ***

- | | |
|--|--|
| <input type="checkbox"/> Do not possess skills/experience for job I desire | <input type="checkbox"/> Do not possess necessary soft skills* |
| <input type="checkbox"/> Lack of access to affordable childcare | <input type="checkbox"/> Lack of reliable transportation |
| <input type="checkbox"/> Lack of driver's license | <input type="checkbox"/> Lack necessary work attire |
| <input type="checkbox"/> Lack of personal hand/power tools or equipment | <input type="checkbox"/> Lack of basic necessities |
| <input type="checkbox"/> Cost of training or higher education | <input type="checkbox"/> Housing issues |
| <input type="checkbox"/> Legal issues (unpaid court fines, etc.) | <input type="checkbox"/> Financial issues |
| <input type="checkbox"/> Providing in-home care for elder relatives | <input checked="" type="checkbox"/> None of the above |
| <input type="checkbox"/> Other | |

*soft skills include critical thinking, problem solving, public speaking, professional writing, teamwork, digital literacy, leadership, professional attitude, work ethic, career management and intercultural fluency

Based on above response(s), please explain as specifically as possible of how these challenges currently impacting you? **IMPORTANT: Information shared will be used for curriculum programming. Content will not be used to disqualify candidates, however, incomplete responses will have points deducted and genuine answers are given more weight. ***

Test

I enjoy completing tasks as part of a team working together *



Disagree



Agree

I would like to improve my resume, cover letter for a job application, and knowledge of how to prepare for a job interview *



Disagree



Agree

I would like to learn more about Tribal Sovereignty and the unique political status, inherent rights, and jurisdiction of Tribal Nation governments *



Disagree



Agree

Career Interest & Skills

Section 5 of 8

Briefly review the following links on specialized areas in the electrical field.

[Low-Voltage Electrician \(What is the Difference Between a Low Voltage Technician vs Electrician?\)](#)

[Residential Electrician, Commercial Electrician, Maintenance Electrician, Industrial Electrician, Solar Technician/Installer \(8 Different Types of Electricians and What You Should Know\)](#)

[High-Voltage or Lineworker \(Electricians vs. Lineworkers: What's the Difference\)](#)

Specialized areas of career interest: Which specialized areas within the electrical field most interest you professionally? (Check all that apply. Use "Other" for distinct specialties) *

- Low-Voltage Electrician
- Residential Electrician
- Commercial Electrician
- Maintenance Electrician
- Industrial Electrician
- Solar Technician/Installer
- High Voltage/Lineworker
- I would like to learn more about careers in the electrical field
- Unsure - depends on how the pre-apprenticeship goes
- Other

Additional trainings desired: Aside from this pre-apprenticeship program, what additional training(s) do you wish to pursue in the near future to enhance your ability to advance your career goals? (Check all that apply) *

- Electrical trainee programs
- Full apprenticeship program for electricians
- Full apprenticeship program for another occupation
- Trade school
- College
- I would like to learn more about additional training options
- Unsure - depends on how the pre-apprenticeship goes
- Other

Is there a particular industry or company you would like to learn more about?
Please name them:

Test

Example: Construction industry

Availability: Upon completion of this pre-apprenticeship program, will you be immediately available for employment, a full-time apprenticeship, or other advanced training in the electrical field? *

- Yes
- No
- Maybe

If no, why not? If maybe, please explain. *

Test

Choose your TOP 5 work-related skills that you CURRENTLY possess. Use the "Other" option to write in 1 or multiple skills not listed here. Do not choose or write more than 5 skills. *

- Adaptability
- Basic arithmetic
- Creative problem solving
- Critical thinking and decision-making
- Communication and inter-personal skills
- Data analysis
- Dependability and time management
- Leadership
- Strong work ethic
- Teamwork
- Other

Choose any of the following technical electrical skills you CURRENTLY possess. Use the "Other" option to write in technical electrical skills not listed here. *

- Installing cables, conduits, tubing, and switches
- Using power tools safely and efficiently
- Reading and understanding blueprints
- Following all electrical safety procedures
- Repairing or replacing equipment, fixtures, and wiring
- Troubleshooting and diagnosing electrical issues
- None of the above
- Other

Please share activities you currently participate in (e.g. volunteering, athletics, art, cultural practice, traditional foods, family and child/elder care, etc.): *

Test

In 3-4 sentences, why do you want to attend this pre-apprenticeship program?
How will this pre-apprenticeship program contribute to your career goals? *

Test



Workforce and Support Services

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Do you currently rely on education, training, and/or related supportive services (Temporary Assistance for Needy Families, General Assistance, SNAP, Child Care, etc.) provided by your tribe, other tribes, and/or Native or non-Native organizations? *

- Yes
- No
- Other

Please list services used: *

	Tribe/Organization	Type of Service
1	Test	Test
2		
3		
4		
5		

Are there any types of support services that you need but are currently NOT receiving? (Write "None" if none). *

Test

Experience with TEROs (Tribal Employment Rights Offices): Have/are you engaged with a TERO in the area to create an employment profile and obtain short- or long-term employment? *

- Yes
- No
- Unsure

Which Tribes' TERO(s)? *

Ex: Yurok

Are/have you ever been employed by a Tribe? *

- Yes
- No

Which Tribe(s) are/were you employed by, and for how long? *

Ex: Blue Lake Rancheria Daluviwi' Community Garden from 2024-2025

Household Information and Emergency Contact

Section 7 of 8

Are you the only member of your household? *

- Yes (Single)
- No (Multiple members in my household)
- Other

Please provide the following details about the other members of your household. Do not including yourself: *

	Age	Are they a Spouse?	Are they a Dependent?	Are they a Student?	If they are a Tribal Member, for which Tribe? (Write N/A if not)	Any challenges to their employment? (Write N/A if minor)
Household Member 1	1	No ▾	Yes ▾	No ▾	Test	Test
Household Member 2		▾	▾	▾		
Household Member 3		▾	▾	▾		
Household Member 4		▾	▾	▾		
Household Member 5		▾	▾	▾		
Household Member 6		▾	▾	▾		
Household Member 7		▾	▾	▾		
Household Member 8		▾	▾	▾		

Emergency Contact Name *

Test

First Name

Test

Last Name

Emergency Contact Phone Number *

(555) 111-3333

Please enter a valid phone number.

Emergency Contact Email

example@example.com

example@example.com

Relationship *

Test

Submission

Please carefully review the following program schedule below, using the scroll bar to view all six pages. Or view through browser [here](#).



PRE-APPRENTICESHIP FOR LOW-VOLTAGE ELECTRICIANS PROGRAM 2026

Virtual and In-Person at Blue Lake Rancheria
Summer Session: July 2 – August 6, 2026
Fall Session: September 2 – October 8, 2026

Purpose: to build technical and soft skills with opportunities for hands-on training to prepare Tribal members in Northern California to enter and succeed in a full apprenticeship or other advanced training programs in the electric field. Program is co-designed by Blue Lake Rancheria, Hoopa Valley, Karuk, and Yurok Tribes.

Contact: The Electrical Pre-Apprenticeship Program coordinators, epap@bluelakerancheria-nsn.gov or (707) 668-5101

Requirements: No prior experience is required. It is required that pre-apprentices

- Attend all virtual and in-person class sessions (please be on time),
- Must be interested in a career as an electrician,
- Must complete an end of program survey and interview,
- Must complete OSHA 10 training module and provide program administrators a copy of the certificate, and
- Must be prepared for each class session, including having the ability to access program materials and virtual zoom sessions. No laptops or computers are provided.

Required Homework, Due July 17 (Summer) or September 19 (Fall): Pre-apprentices must complete an OSHA 10-Hour Construction Course online and provide program administrators a copy of the certificate. Only those who submit a copy of an existing OSHA 10 or 30 certification can opt-out of this requirement. A link to register for free for the course will be sent via email to participants one month prior to due date.

Do not wait to start this homework until the last minute. Expect to spend a MINIMUM of 10 hours to complete this homework on your own. There are additional homework assignments, found in the schedule below, which are for your own practice and not turned in.

How to Access Program Resources & Zoom: Participants will access course materials online and through email. Participants will be sent a zoom link and calendar invitation for all class sessions.

In-Person Extended Weekend Participation: Participants should be prepared to attend all in-person sessions scheduled below in Blue Lake, CA. Special accommodations should be requested ahead of time. Participants who are traveling from locations outside of the Eureka, Arcata, and McKinleyville areas should indicate in their form for program coordinators to book their hotel accommodations for them. All others will be asked to commute to Blue Lake, as there are limited hotel rooms for the summer/fall season. Meals and breaks are included unless otherwise noted. More information is provided about travel and accommodations upon program acceptance.

What is your preferred first choice dates to participate if accepted? *

Fall: Sept 2-Oct 8. In-person on So

If accepted, we will make a strong effort to fill the program according to this choice. However, we cannot guarantee placing you in your first choice. Would you like to be considered for the second choice of dates if we cannot place you in your first choice? *

- Yes, I am interested and available for the second set of dates
- No, I am not available for the second set of dates and would only like to be considered for my first choice
- Other

Are you able to attend and commit to all virtual and in-person sessions? *

- Yes, I can attend and commit to all virtual and in-person sessions. I acknowledge that failure to complete the program will make me ineligible for the participation stipend and/or, can be asked to drop my participation and attend in future cohorts.
- No

If no, please explain. In your explanation, please describe if you are willing to participate in future training opportunities. *

Test

Is there anything else you'd like us to know during review of your application? Do you foresee any barriers to participating in the program?

Test

Example: You live in Hoopa and lack of strong internet connectivity or frequent power outages could be an issue

Please read and acknowledge the following: Clicking "Submit" and completing this form DOES NOT guarantee my participation in the pre-apprenticeship program. I consent to the collection, storing, and protection of the information in this form for the purposes of pre-program assessments. If accepted, information can be used for program participation, post-programming purposes, as well as connecting me with services I may request. I have completed this form to the best of my ability. *

I have read and agree with the acknowledgement

Please verify that you are human *

I am human

