

I. OPENING MEETING

- a. Roll Call

II. REPORTS

- a. The Executive Director's Report
 - i. Student Programs
 - ii. Community & Business Partnerships
 - iii. TEA Development
 - iv. Teacher Recruitment & Training
 - v. Post-Secondary / Higher Ed Program – Internships & Mentoring Opportunities
 - vi. Legislative Updates – NIEA Day on the Hill
- b. Marketing & Communications Report
 - i. Website updates

III. PUBLIC COMMUNICATIONS

A member of the public (speaker) may address the Board during the Public Communications section of the BOE Agenda. Comments by public speakers made during the Public Communications will be limited to items on the BOE Agenda or items within the jurisdiction of the Board. The number of speakers who speak during Public Communications will not exceed ten. A speaker, in lieu of speaking during Public Communications, may speak during an agenda item. Comments during an agenda item will be limited to the topic of the agenda item. Speakers may register to speak by calling the Clerk of the Board at (707) 668-5101 by noon on the day of the BOE meeting, or they may register at the location of the BOE meeting until 10 minutes before the meeting begins. When registering to speak, a speaker will identify the topic the speaker wishes to address. A speaker's comments at a meeting will not exceed 3 minutes, will be limited to the registered topic, and will not include personnel matters concerning TEA or Tribal employees and/or matters that would violate the privacy of students. Speakers will provide (7) copies of any handouts to the Clerk of the Board for distribution at the Board table. For more information and restrictions, please see BOE policy Section 1402.6 Board of Education Agendas, Calendars, & Meetings.

IV. CONSENT AGENDA

- a. BIA – Tribal Climate Resiliency Program
 - i. Contact(s): Alison Robbins
 - ii. Purpose: Creation of cover letter or resolution showing leadership support for a grant application for a two year BIA Tribal Climate Resiliency Program grant for up to \$50K. Mandatory Component 3 of grant application.
 - iii. Recommendation: Staff recommends the BOE approve the submission of the application under Category 9 Youth Engagement, due April 23rd.

1. DISCUSSION:

2. **NOMINATIONS:**
 3. **DECISION:**
 4. **ACTION:**
- b. HSU TRiO Talent Search Summer Math Credit Recovery & Robotics Camp
- i. Contact(s): Alison Robbins
 - ii. Purpose: Summer programming offering a 60 hour, four-week program for middle & high school students who are failing math and need to recover credits.
 - iii. Recommendation: Staff recommends the approval of expenditures not to exceed \$6,750 (27 students @ \$250 per student) for robotics & math kits to be used by students in the program run by HSU TRiO Talent Search.
 1. **DISCUSSION:**
 2. **NOMINATIONS:**
 3. **DECISION:**
 4. **ACTION:**
- c. CA State Parks Partnership Agreement
- i. Contact(s): Alison Robbins
 - ii. Purpose: Continuation of current CA State Parks partnership with BLR for the following:
 1. Year 2 Kindling the Flame in-person youth cultural revitalization 5 week sessions (grades 6-8 and 9-12)
 2. 200 hours Natural Resources Career Pathway Internship with Skip Lowry to begin week of June 7th
 - iii. Recommendation: Staff recommends the approval of the continuation of the partnership with expenditures for contract services not to exceed \$10,000 to CA State Parks, plus associated minor program supplies as accommodated by available budget, and \$3,000 for Natural Resources Career Pathway Internship.
 1. **DISCUSSION:**
 2. **NOMINATIONS:**
 3. **DECISION:**
 4. **ACTION:**
- d. US Department of Education Professional Development Grant
- i. Contact(s): Alison Robbins
 - ii. Purpose: Creation of the Northern California Native Educator Project which would establish a “Grow Your Own Teacher” program to recruit and train Native classroom teachers, building principals, and district administrators. Coordination efforts with the Tolowa, Yurok, Hoopa, Karuk, and Pomo tribes covering Del Norte, Humboldt, Mendocino, Trinity, and Siskiyou counties. Multiple grant proposals in the works with Yurok and Blue Lake as lead applicants.

- iii. ***Recommendation:*** Staff recommends that TEA apply for the Professional Development grant geared towards development of building principals and district administrators which would complement the Yurok Tribe’s application for classroom teachers.

- 1. **DISCUSSION:**
- 2. **NOMINATIONS:**
- 3. **DECISION:**
- 4. **ACTION:**

- e. Harbor Freight Fellows Apprenticeship

- i. ***Contact(s):*** Alison Robbins

- ii. ***Purpose:*** Creation of sustainable internship funding for Modern Youth Apprenticeship Academies program through a formal agreement with Harbor Freight Fellows.

- 1. Establishes \$1000 per student working 120 hours, and \$500 for Mentor, with additional \$500 for Site Supervisor.
- 2. <https://www.harborfreightfellows.org/> for more information on the program

- iii. ***Recommendation:*** Staff recommends approval of a formal agreement with Harbor Freight Fellows (contact Kurt Holland) and authorized Alison Robbins to formalize the agreement.

- 1. **DISCUSSION:**
- 2. **NOMINATIONS:**
- 3. **DECISION:**
- 4. **ACTION:**

- f.

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

- a. TEA Policy & SOP planning

- i. ***Contact(s):*** Alison Robbins

- ii. ***Purpose:*** Development of policies and standard operating procedures covering students in emergency situations, such as: (1) Natural disasters, (2) External threats & Hazards (active shooters, gas leaks, etc.), and (3) Student Overdose & Suicide

- iii. ***Recommendation:*** The BOE receive assistance from NHUHSD on the creation of policies and procedures for responding appropriately to these situations, in conjunction with BLR Office of Emergency Services (*Anita Huff*)

- 1. **DISCUSSION:**
- 2. **NOMINATIONS:**
- 3. **DECISION:**
- 4. **ACTION:**

VI. MISCELLANEOUS

- a. Approval of DRAFT BOE Meeting Minutes of 2/9/2021
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**
 - 3. **DECISION:**
 - 4. **ACTION:**

VII. UNFINISHED BUSINESS

- a. HCOE training for the BOE on March 27th has been cancelled and moved to April 24th from 10:00am – 1:00pm

VIII. NEW BUSINESS

- a. U.S. Department of Education Tribal Consultation

IX. AJOURNMENT

DRAFT

DRAFT #1

Northern California Native Teacher Project (NCNTP)

Make a difference for local Native American children and their families: The consistent positive influence of teachers benefits students, their families, and the communities they live in.

What: A multi-year federal grant proposal to support and train 20 Native Americans per year as credentialed elementary and secondary school teachers, counselors and school psychologists. Participants will earn a California Teaching Credential or California Pupil Personnel Credential.

Please note: We expect to find out if we receive the grant by July 1, 2021.

Project goal: Double the number of Native teachers in Humboldt and Del Norte Counties by the 2024-25 school year.

Who: This program is available to Native Americans with at least a Bachelor’s Degree in any subject. For this proposal, Native American means “Indian” which includes Alaska Native and members of federally-recognized or State-recognized Tribes; Native Hawaiian; and Native American Pacific Islander.

You do not need to be a recent graduate – mid-career candidates bring life and work experiences to teaching that many younger teachers don’t yet have.

Project partners: A consortium of local Tribes and Native Organizations, including the Yurok Tribe Education Department, Hoopa Education Association, Tolowa Dee-ni’ Nation, Wiyot Tribe, Blue Lake Rancheria, Northern California Indian Development Council, the Del Norte and Humboldt County Offices of Education, local school districts and Humboldt State University.

Program start date: August 10, 2021. If funded, Cohort 1 participants will submit application materials in July 2021.

Qualifications to apply: A Bachelor’s Degree (or higher) in any subject. Applicants will need to take The California Basic Educational Skills Test (CBEST) and achieve a passing score on the appropriate subject-matter examination (CSET). This can be done in July/August 2021.

Financial support for participants: Participants will receive between \$7,000 and \$15,000 during the program year (mid-August to mid-June) in stipends and other supports. This does not include scholarships and grants. Participants working for Tribal or school education departments can continue to work 20 hours per week for their employers while student teaching.

Cohort 1 2021-22 School Year	Cohort 2 2022-23 School Year	Cohort 3 2023-24 School Year
20x Single Subject/Special Education/Pupil Personnel Service Candidates	20x Multiple Subjects/Special Education Candidates	20x Single Subject/Multiple Subject/Special Education/Pupil Personnel Service Candidates

DRAFT #1

Placement in local schools for student teaching and other relevant service: Cohort 1 participants will be paired with an experienced local teacher in their subject area for the 2021-22 school year. In the 2nd semester they will student teach or support student learning as counselors or other Pupil Personnel Services credentialed staff.

Job placement referrals and supports: California is experiencing a severe teacher shortage, so there are plenty of job opportunities. Humboldt and Del Norte Counties expect to hire over 50 teachers and other credentialed staff per year for foreseeable future. Project completers will receive additional placement help from local Tribal and school district staff to help them find a teaching or similar job in local schools that serve Native American students and families. It is our goal that all completers will be hired for the school year after they get their credential.

Local Teacher Salaries and Benefits: According to the Bureau of Labor Statistics, the annual salary for a teacher in California is \$74,270, making it the 5th highest paying state for teachers.

In Del Norte and Humboldt Counties beginning teachers earn between \$42,000 and \$48,000 as a starting salary. They also receive generous health care and retirement contribution (about 30% of their salary). In local districts new teachers' salaries increase between \$1,500 and \$2,000 per year and teachers who earn 15 additional professional development units earn an additional \$1,500 to \$2,000 raise. In some districts 5th or 6th year teachers can earn up to \$65,000 per year. Top teacher salaries are over \$80,000 per year.

Work schedule: Most teachers work a contract that is between 181 and 186 school days. Teachers have evenings and weekends off, as well as paid summer, winter, and spring breaks. This allows teachers with families to travel and watch their children during vacation times.

Questions: Please send an email to xyz@abc.org or call 707-XXX-XXXX **This is a placeholder right now.**

How do I indicate I'm interested? Please go to this survey form to indicate your interest. **[NCNTP Interest Link](#) This is a placeholder right now.**

I. OPENING MEETING 7:01

a. Roll Call

- i. BOE: Jason Ramos, Michele Kindred, Kelsay Shackelford, Michael Shackelford, Jace Baldosser
- ii. Staff: Alison Robbins, Marlee Mansfield-Chavez, Frederique Guezille

II. REPORTS

a. The Executive Director's Report

i. Pathmakers Program

1. Agriculture program update: we have contracted for our curriculum adaptation and cultural advising, and have started meetings. Daniel is getting prices on aquaponics. Facilities and our Building Construction & Trades intern will work to build the Farm Stand. Agricultural internship has been presented to the PAC and we should hopefully have an Ag Intern before Summer.
2. Starting the second semester of our Building Construction & Trades internship program. Student earned credit with their HS and with CR through the Work Study program which requires a minimum of 75 hours.
3. Family Maker Nights: OIE observed our January FMN. Our next schedule FMN is 02/25/2021 and it has been added to our calendar
4. Kindling the Flame update: It will be going completely virtual. We will be utilizing Chag Lowry's curriculum My Sisters and Soldiers Unknown. Going to be focusing on stories having power (self-reflection, goal setting, teaching others). Going to utilize the same supply delivery methods as has been established for the other virtual parts of the program.
5. Body and Brain STEM workout: contracts have been created, sent out for signatures. Curriculum research and development for grades K-8 has begun. Amada Lang is our contractor. Degree in Recreation from HSU. Xia Quiros is our licensed physical trainer. Curriculum will be piloted in the Palace is the Place program during the afternoon two times per week.

ii. TEA Development

1. Two trainings with HCOE are scheduled:
 - a. Saturday February 27th from 1:PM-5PM and
 - b. Saturday March 27th from 10AM – 2PM
2. More portions of the Educational Code are being researched for future program planning, specifically Early Childhood and Student Support Services policies and programs.

iii. TEA R3E MYAA Career Readiness

1. Had a meeting with OIE two weeks ago and we are on time with our timeline.
 2. Lisa Hoffman is establishing and building on working relationships taking meetings with NoHum and CR staff. Goals of networking with Humboldt Workforce Development Board are set for this month.
- iv. Higher Ed Scholarship Program
1. Numbers of students: 11
 2. Total estimated cost January – June 2021 \$118,962.72
 - a. Tuition for Spring 2021 - \$61,442
 - b. Books & Class Supplies for Spring 2021 - \$1,664.36
 - c. Housing for Spring 2021 – estimated at \$33,969.08 with an additional estimated amount of \$887.28 in utilities for a total of \$34,856.36
 - d. Monthly Stipends for Spring 2021 - \$21,000. Monthly stipends are \$500 per month.
 - e. Thus, roughly – an annual cost of the program is estimated at \$237,925.44
 - ii. A grant application for the Native American Career and Technical Education Program was submitted on 01/29/2021. Total amount requested was for \$550,326 for a five-year program for the Agriculture Career Pathways as a part of our Modern Youth Apprenticeship Academies. Primarily focused on collaborating with CR to create a aquaponics career pathway for CTE HS students to become certified for careers in aquaculture. Includes land based food production/agribusiness focus and internships with food producers.
- b. Marketing and Communications report
- i. TEA Website redesign update – meeting weekly with staff. BOE needs to check out the website for their bios and if it is blank, please send bio to Toni.
 - ii. Native Maker Role Model poster sets – 51 sets have been earmarked for schools so far. We are going to purchase 100 sets. We are translating these into Spanish for the bilingual focused schools like Fuente Nueva Charter School.
 - iii. Social Media Posts & Community Outreach – Andrea and Daniel have been working on outreach and through this Daniel has received volunteers, and we have been approached by Cooperation Humboldt to be included in the 2021 Food Guide for Humboldt County.

III. **PUBLIC COMMUNICATIONS** - no public comment

IV. **CONSENT AGENDA**

- a. Letter of Support for HSU Talent Search Continuing Grant Application 2022-2027

- i. Contact(s): Alison Robbins
- ii. Purpose: Written support of continued assistance and association in achieving Talent Search grant goals in alignment with TEA long range educational goals.
- iii. Recommendation: Staff recommends providing full support of reapplication and continuation of grant program goals.
 1. **DISCUSSION**:
 2. **NOMINATIONS**: Jace Baldosser made a motion to support and Kelsay Shackelford seconded.
 3. **DECISION**: 5:0 motion carried
 4. **ACTION**: Send to Jason Ramos for signature and then to Alison Robbins for signature.

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

a. Promise Neighborhood Program Grant

- i. Contact(s): Alison Robbins
- ii. Purpose: 84.215 - Promise Neighborhoods - The PN program is authorized under the Elementary and Secondary Education Act of 1965, as amended (ESEA). The purpose of the PN program is to significantly improve the academic and developmental outcomes of children living in the most distressed communities of the United States, including ensuring school readiness, high school graduation, and access to a community-based continuum of high-quality services. The program serves neighborhoods with high concentrations of low-income individuals; multiple signs of distress, which may include high rates of poverty, childhood obesity, academic failure, and juvenile delinquency, adjudication, or incarceration; and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d) of the ESEA. All strategies in the continuum of solutions must be accessible to children with disabilities and English learners.

Funds available up to \$6M per year for 5 years. Requires Tribes to provide 50% matching, 10% of which must come from the private sector, as a cash or in-kind match. Maximum grant amount is \$30M.

Research in progress on absolute priorities and extra points available. Currently, we qualify for up to 10 additional points because we are new, rural (based on locale rating), low income (based on census tracks), and several other factors in our favor for additional points.

<https://www.grants.gov/web/grants/search-grants.html?keywords=promise%20neighborhood>

- iii. Recommendation: Staff recommends that the Tribe consider applying **next year**, and that the TEA and BOE work over the course of 2021 to develop this application and secure the matching funding, as well as work to strengthen partnerships for implementation.

- 1. **DISCUSSION:**
- 2. **NOMINATIONS:**
- 3. **DECISION:** Item to be tabled for further study
- 4. **ACTION:** Staff will continue to research while the BOE reviews provided information via Dept of ED websites. Alison is to respond to questions from BOE regarding their review of the program information and provide update at the coming BOE meetings.

b. Full-Service Community Program Grant

- i. Contact(s): Alison Robbins
- ii. Purpose: 84.215 - Full-service Community Schools. The FSCS program is authorized by sections 4621-4623 and 4625 of the Elementary and Secondary Education Act of 1965, as amended (ESEA). This program provides support for the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools, including high-poverty rural schools.

The program has a cradle to career methodology, and requires a matching amount. This is FAR less funding than Promise Neighborhoods, approximately \$500,000 per year for a maximum of \$2,500,000 over 5-year period.

- iii. Recommendation: Staff recommends that we pursue this funding if the matching amount is something we can cover with in-kind from the calculated use of the Toma Resilience Campus.

- 1. **DISCUSSION:**
- 2. **NOMINATIONS:**
- 3. **DECISION:** Item to be tabled for further study
- 4. **ACTION:** Staff will continue to research while the BOE reviews provided information via Dept of ED websites. Alison is to respond to questions from BOE regarding their review of the program information and provide update at the coming BOE meetings.

c. Upcoming Grant Opportunities

- i. Contact(s): Frederique Guezille
- ii. Purpose: TEA Staff has been compiling a list of grant opportunities for education programs. Staff is providing a breakdown of where the funding is coming from, due dates for applications, and what programs could be covered, expanded, or created with these potential grant funds.
- iii. Recommendation: Staff recommends the BOE review the provided information and provide direction to staff on direction of program expansion.
 1. **DISCUSSION:**
 2. **NOMINATIONS:**
 3. **DECISION:**
 4. **ACTION:** Staff to continue to update the spreadsheet and bring information back to BOE. Proceed with grant applications as projects arise.

VI. MISCELLANEOUS

- a. Approval of DRAFT BOE Meeting Minutes of 1/12/2021
 1. **DISCUSSION:** Alison noted that there was an omission in the minutes regarding the HCOE training dates for the BOE.
 2. **NOMINATIONS:** Jace Baldosser motioned to approve the minutes with correction, Michael Shackelford seconded the motion
 3. **DECISION:** 4:0 motion approved, Jason Ramos abstained because he missed the 01/12/2021 meeting.
 4. **ACTION:** Frederique will make correction to the minutes to include the HCOE training dates for the BOE, and will send the minutes to Toni to be put on the website

VII. UNFINISHED BUSINESS

- a. Expanding the Agricultural program to include Aquaculture: Still looking into our equipment and how we can work with CR on this. We need to find out if there are funds available for the parts needed to complete the equipment. Daniel believes the rack needed was thrown out by someone so we will need to purchase a new one.
 - i. Jason has provided email approval with plan from Tribal Council for the funding of the Agriculture program. Jason will provide further information for the back-up documentation on the Farm Stand build for Jesse Widmark. Jason will provide Daniel and Kim Norton with financial approvals and directions for Agriculture program improvement and expansion.

VIII. NEW BUSINESS

IX. AJOURNMENT

- a. Jace Baldosser made the motion to adjourn the meeting, Michele Kindred seconded the motion. Jason Ramos adjourned the meeting at 8:19 PM.

DRAFT

U.S. Department of Education Tribal Consultation

U.S. Department of Education Tribal Consultation Announcement

On January 26, 2021, President Biden issued a [Presidential Memorandum on Tribal Consultation and Strengthening the Nation-to-Nation Relationships](#) that requires the Department of Education to submit within 90 days a detailed plan for implementing [Executive Order 13175](#), which charges all executive departments and agencies to engage in *regular, meaningful, and robust* consultation with Tribal officials in the development of federal policies that have Tribal implications.

The United States has a unique political and legal relationship with the 574 federally recognized Indian tribes, as set forth in the Constitution of the United States, treaties, Executive Orders (EOs), and court decisions. The Federal Government's relationship with Tribes has been guided by a long-standing trust responsibility to protect the unique rights well-being of Tribes, while respecting sovereignty.

On November 4, 2015, the Department released a revised [Tribal Consultation Policy](#). It lays out the Department's commitment to consult with elected officials of Tribal nations and Tribal officials. The current Department of Education Tribal Consultation Policy is available at: [Tribal Consultation Policy](#).

VIRTUAL TRIBAL CONSULTATION

VENUE: Online Meeting Platform

DATE: April 19, 2021

TIME: 2:00 pm – 4:00 pm (EDT)*

REGISTRATION DETAILS COMING SOON

**consultation session time subject to change*

The Department is seeking your recommendations and feedback on how we can improve the Department's practices to better engage with Indian Country through meaningful consultation, to inform the plan that we will submit in

response to the Presidential Memorandum. **Specifically, we invite comment on how we can better implement our Tribal Consultation Policy and better fulfill the directives of Executive Order 13175.** Specific questions on which we welcome your feedback, are listed below:

1. How do we improve our communication and outreach regarding policy or program changes at the Department of Education that impact Indian Tribes?
2. Are there specific Department of Education grant programs or related education issues about which Tribal officials would like more information, or on which they feel they are not getting adequate opportunity to engage in a meaningful way?
3. Should we have general sessions on an annual basis, or continue to have program specific consultations?
4. What comments or concerns do you have that will help us improve the Department of Education's process for tribal consultation?

PUBLIC COMMENTS

The Department will be accepting comments** and feedback regarding the above outlined questions via electronic submission and publicly during the virtual consultation event.

***Virtual comment submission details coming soon*

We strongly encourage Tribal Leaders to
Consider attending in person.

Tribal Tech, LLC is a contract service provider, specializing in the support of Indian education efforts and provides logistical and communications services for activities essential to the mission of the [Office of Indian Education](#).

